



Daily Five Reading Ticket: Week of 3/18/13



Work on "Read to Self" and "Work on Writing" daily.
Put an "X" next to your choice before you start the work.

The Daily Five	Weekly Assignments	M 3/18	T 3/19	W 3/20	Th 3/21	F 3/22	Assignments To Do
Read to Self Read to Self--daily!	Book Box Books AR Books(s) Lit Circle Book State Book						<ul style="list-style-type: none"> ○ Read <i>Cendrillon</i> ○ Read <i>Tattercoats</i> ○ Read <i>Scarface</i> ○ Read <i>Cendrillon</i> ○ Read <i>Lon Po Po</i> ○ Answer questions ○ Compare/Contrast two version of "Cinderella" ○ Literature Circle books (check it) --<i>Because of Winn Dixie</i> --<i>The Best Job for Scooter</i> --<i>Busy Bees</i> --<i>Allie's Basketball Dream</i> ○ Read AR ○ Take AR test(s) ○ AR Conference ○ Homophones ○ Homographs ○ Idioms ○ Silent "e" Center <p>Write in your Reflections Journal daily: Theme</p>
Work on Writing Work on Writing daily!	Reflections Journal Response to Reading Answer to Questions						
Listen to Reading and/or work on the Computer	Tumblebooks AR Brain Pop						
Word Works	Teacher conference Homophones Homographs						
Read to Someone ☺☺ (Read to/with a teacher either individually or in a literature circle group)	Please put an "X" on the days you read with a teacher. <i>Reading to another student is an earned activity.</i>						

Recommended Reading for this week:
Any other "Cinderella" books
Homograph, Homophone, Idiom books

Brain Pop can be done at home. The log-in is [redacted]; the password is [redacted]
Accelerated Reader cannot be done at home. Be sure to use your OLD password!
Tumblebooks at home through the YPSD website, "Assistive Technology".
MAP Reading can be done at school or home. Google "MAP Reading" (also Math)

✓ Put a check next to your **CAFÉ** Group

Comprehension
 Accuracy
 Fluency
 Expand Vocabulary

This week's focus English Language Arts (ELA) Core Curriculum Standards (CCS):
4.L.1.f, 4.L.1.g, 4.L.2; 4.L.4.b; 4.L.5.b, 4.L.5.c; 4.RF.4.a; 4.RI.10 (informational text);
4.SL.1; 4.RF.3.a; 4.RL/3, 4.RL.2, 4.RL.9

Name _____ Adult's signature _____

Math Ticket for the week of March 18 – 22

Topic 10 Fractions

See over for Reading Ticket →

Day	Assignments: Put an X over the circle when you are done with each	Journal for the Day	Objectives	Topic 10 Word Bank: Fractions
Monday Lesson 1	<ul style="list-style-type: none"> ○ Spiral Review 10-1 ○ Quick Check 10-1 ○ Center 10-1* or 10 -1** ○ Ipads: Coop Fractions ○ Computer: Envision & IXL 	Writing to Explain on Quick Check 10 -1.	Identify and draw fractional parts of a region and a set.	<ul style="list-style-type: none"> ▪ fraction ▪ denominator ▪ benchmark fraction ▪ improper fraction ▪ simplest form ▪ numerator ▪ equivalent fraction ▪ mixed number ▪ region ▪ set
Tuesday Lesson 1, continued	<ul style="list-style-type: none"> ○ Reteaching 10 -1 ○ Practice Master 10-1 ○ Center 10-1* or 10 -1** ○ Ipads: Coop Fractions ○ Computer: Envision & IXL 	Problem of the Day 10-1	Regions and sets	
Wednesday Lesson 4	<ul style="list-style-type: none"> ○ Spiral Review 10 -4 ○ Quick Check 10-4 ○ Center 10-4* or 10 -4** ○ Ipads: Coop Fractions ○ Computer: Envision & IXL 	Writing to Explain on Quick Check 10-4	Use fraction strips and circle fractions to show equivalent fractions.	
Use p. 224 - 225	<ul style="list-style-type: none"> ○ Reteaching 10 - 4 ○ Practice Master 10 - 4 ○ Center Fraction Go Fish ○ Ipads: Coop Fractions ○ Computer: Envision & IXL 	Problem of the Day 10-4	Use number lines to show equivalent fractions.	
Thursday Lesson 4, continued	<ul style="list-style-type: none"> ○ Center Go Fish ○ Ipads: Coop Fractions ○ Computer: Envision & IXL 	No Journal entry today. We have a Math Facts test,	Play Go Fish to compare fractions.	
Friday				Enrichment work can be done for Extra Credit! Try doing at least two!